

INSPIRED
LEARNERS



EMPOWERED
CITIZENS

MAINE SCHOOL ADMINISTRATIVE DISTRICT #60

ANNUAL REPORT 2023-2024

BUDGET PROCESS

Step 1:

*District Budget Meeting May 23, 2024
Noble High School's Auditorium, 6:30pm*

Step 2:

*District Referendum June 11, 2024
Vote at Your Local Designated Location*

**Berwick: Berwick Town Hall
8:00am to 8:00pm**

**Lebanon: Lebanon Elementary School
6:00am to 8:00pm**

**North Berwick: North Berwick Elementary
School 8:00am to 8:00pm**



STRATEGIC PLAN

2023-2030

OUR MISSION

We empower all students to develop enthusiasm for learning, foster confidence through successes and failures, provide service to others, and achieve their personal, social, and academic best, leading to fulfilling and engaged lives for all.

OUR GOALS



COMMUNITY ENGAGEMENT

Through a wide range of communication techniques, we will broaden meaningful, active interactions among students, parents and community/business partners to enhance diverse learning opportunities for all students, staff and community members. Our goal: to be the heart of our Noble community.



HIGH QUALITY RESOURCES

We commit to a continued focus on recruiting, retaining and supporting highly qualified, effective and dedicated team members who will educate, support and inspire students. We are committed to providing clean, safe facilities and learning environments. We will continuously assess curriculum, support services, processes, and resource allocation.



SCHOOL SAFETY

Creating a safe school experience requires a comprehensive approach that addresses both the physical environment as well as the physical and social-emotional well-being of all.



PATHWAYS TO SUCCESS

All learners deserve the opportunity to acquire the skills and knowledge needed for a successful future. MSAD 60 is committed to providing a comprehensive clearly communicated system of pathways and supports to allow all to reach their goals.



SUPERINTENDENT'S LETTER

Dear North Berwick, Berwick and Lebanon Community Members,

It is an honor, once again, to address the residents of the community and highlight the status of Maine School Administrative District #60 (MSAD 60) through this Annual Report.

The district serves 2,824 Kindergarten through Grade 12 students across 8 campuses. With teaching and support staff totaling close to 600, the district is one of the larger systems in York County. We pride ourselves on the educational and supportive programs that meet the needs of children and youth throughout the towns of North Berwick, Berwick and Lebanon.

Here are some highlights:

NOBLE 2030: The district-wide strategic planning initiative began in January 2023. Working together with representatives of our school community, the Strategic Planning Committee reviewed the previous plan which guided the district for the past 5 years and built upon the core goals of; Community Engagement, High Quality Resources, School Safety and Pathways to Success. As school district administrators and staff developed the Fiscal Year 2025 budget, the above goals were front and center while planning for the next school year.

The district is in the final year of receiving federal funds provided in response to the pandemic. Those funds were to be used following strict criteria and lengthy record keeping practices. We were very fortunate to have those funds available to the district as they not only addressed and supported remote learning and educational recovery but also health and safety. With the latest funds the district was able to focus on facilities upgrades to address HVAC systems, lighting, boilers, duct work, and system controls. There is more work to be done throughout the district, but the funds went a long way to offset some of the necessary work that needed to occur in the buildings.

The 2023-2024 school year saw less staff transitions than the previous few years. While some positions remain unfilled or harder to fill, across the board we are in a better position than in previous years. It has continued to be challenging to fill some bus driver positions, program specific educational technicians and substitute teachers but there has been improvement each month.

Looking ahead to the Fiscal Year 2025 Budget and beyond, the district is facing ongoing challenges. System upgrades to school playgrounds, continued work on HVAC systems, space constraints at North Berwick Elementary School and significant structural concerns for Lebanon Elementary School remain at the forefront. The space and structural maintenance work at Lebanon Elementary School alone would have a significant impact on future budgets and the district continues to look at viable options that are not only fiscally responsible but address the needs the students and staff are facing each day.

The Strategic Plan theme of School Safety remains front and center as we make daily decisions. Creating safe school experiences for students requires a comprehensive approach that addresses both the physical environment and the well-being of all. Each year, the district systematically builds on safety tools to assist teachers and staff keep the buildings secure. Ongoing staff trainings incorporate the latest research and best practices regarding a myriad of situations that can occur in a school setting and how to respond. School buildings remain secure and locked each day and there are systems in place for parents and guardians to enter and exit the buildings. Our bus fleet is well maintained and the staff in the transportation department adhere to proper rules and regulations for maintenance, safety and security.

As the district builds the annual school budget, administrators and directors are always mindful of the financial impact to community members. Great efforts are made to balance the safety and learning needs of students with the financial impact. Great lengths are taken to be fiscally responsible while providing the best teachers and staff, learning environment, and materials for our youngest of residents in all three towns.

In closing, there are many factors that make our school buildings warm and inviting places. Opportunities that provide academic growth, creative discovery, the arts, athletics and enrichment programs all support the MSAD #60 Vision Statement:

INSPIRED LEARNERS – EMPOWERED CITIZENS

Thank you for your continued support of the children and youth of North Berwick, Berwick and Lebanon.

Respectfully Submitted,
Audra E. Beauvais, Superintendent of Schools

LETTER FROM THE BOARD CHAIR

Current Members

North Berwick Representatives

Lauren Janousek
Josh Tabor
Kathleen Stanton Whalen

Berwick Representatives

Elva Lovejoy, School Board Chair
Margaret Wheeler
Travis Doiron

Lebanon Representatives

Jeridene Basko
Nancy Neubert, Vice Chair
Victoria Travers



Fellow MSAD 60 Residents,

In a challenging climate, it is a pleasure to highlight all the positive aspects of our district.

The Board started a bit differently this school year by holding our meetings at the different schools, preceded by tours of the buildings. This gave us the opportunity to see various building projects that have taken place, as well as providing us with a picture of potential future projects and needs. Building administrators facilitated the tours and spoke about initiatives in their schools. This process allowed us to ask questions and learn more about each school's unique features and initiatives.

Our elementary schools continue to build a strong foundation for our students; academically, socially, and with our allied arts, as they progress through our school system. Post COVID academic assessment scores are rising and we have much to be proud of.

At the elementary level academic support begins in the summer with Kindergarten Jump Start, for a percentage of our incoming kindergarten students who can benefit from early pre-reading instruction. These students work on letter recognition and sounds before entering kindergarten. Various levels of support continue throughout our students' academic journey, for those that need it.

Our elementary schools are in various stages of implementing PBIS, Positive Behavioral Interventions and Support. Evidence of its strong presence is seen in the buildings, each displaying their core values and school mascot.

Strong Allied Arts programs provide a solid foundation for the success of our middle and high school programs, with many students achieving at high levels, in sports, music and art. The district art show showcased a sampling of art at all levels and was very well attended. Attendees were wowed with the level of accomplishment. The music programs in the elementary schools continue to introduce many of our students to playing instruments, singing, and performing. A good portion of the students continue to excel in these areas.

Noble Middle School is the first opportunity for students from all three towns to be united. Students from the towns unite for new opportunities such as school sports teams, band, chorus, and various clubs and competitions, such as SeaPerch, student council, and Invention Convention. Noble Middle School continues to adhere to the BARR model for success. BARR, Building Assets Reducing Risks, seeks success for all students by relationship building. BARR provides schools with an approach to meet the academic, social, and emotional needs of all students. This approach helps teachers to build on students' strengths to enable them to be successful. Noble Middle School was the first middle school to implement BARR. NMS works hard to provide students with a smooth transition from the elementary schools to preparing them for a strong high school career.

Noble High School uses school-wide rubrics to assess whether students meet 21st Century Learning Expectations. It continues to provide many varied opportunities for our students to achieve academic success; including Multiple Pathways, Mary Hurd Academy, summer school and credit recovery, student exchange program, Advanced Placement courses, and college credits. Noble continues to provide additional learning opportunities at the Sanford Regional Technical Center. Our graduation rate for 2023 was 91%.

The Noble athletic department serves approximately 650 student athletes in grades 6-12. The athletic department offers 18 varsity level programs and 41 sub varsity/middle level programs. At Noble High School, 43% of the student population participates in at least one sport. Our athletes have been very successful with team successes as well as many individual accomplishments at the state, regional, and national level.

Individually and collectively our schools are putting forth 100% effort to help all our students succeed.

In closing we want to thank the entire MSAD 60 community; staff, administrators, students, transportation, parent/teacher organizations, and the citizens of the towns for supporting and raising up our students to become healthy, well educated citizens.

Elva Lovejoy, Chair
MSAD 60 School Board

ABOUT MSAD #60

2,824

STUDENTS ENROLLED

BERWICK

349 Vivian E. Hussey School
Grades K-3

223 Eric L. Knowlton School
Grades 4 & 5
Includes 5th Grade from North Berwick

LEBANON

256 Hanson Elementary School
Grades K-3

147 Lebanon Elementary School
Grades 4 & 5

NORTH BERWICK

254 North Berwick Elementary School
Grades K-4

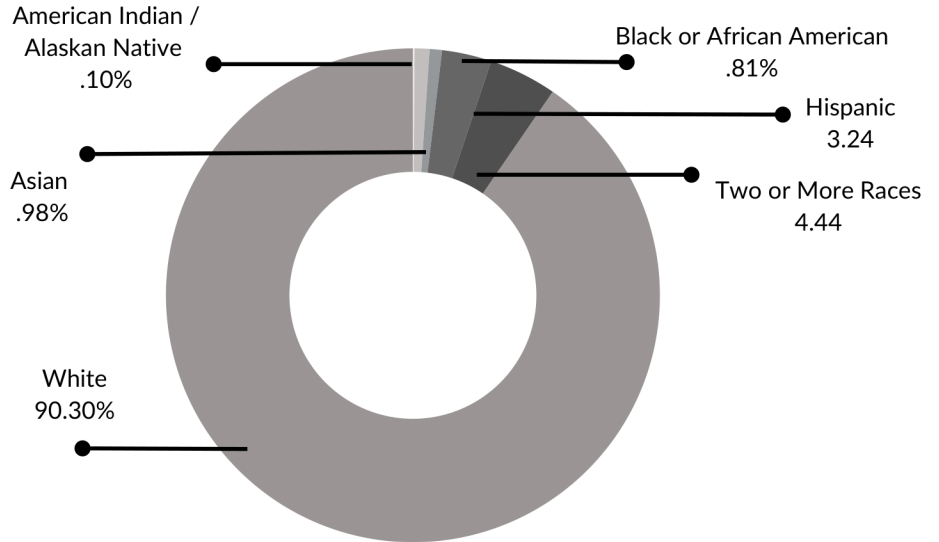
19* Mary Hurd Academy
Grades 9-12

12* Noble FLEX
Grades 5-9

434 Noble Middle School
Grades 6 & 7

1161 Noble High School
Grades 8-12

STUDENT ETHNICITY



GRADUATION RATES



2021	2022	2023
93.87%	92.34%	91.67%



10TH

MSAD #60 is the 10th largest public school district in Maine.

19,400

The approximate number of residents the district serves in the communities of Berwick, Lebanon, and North Berwick



8

Buildings

25 ACRES

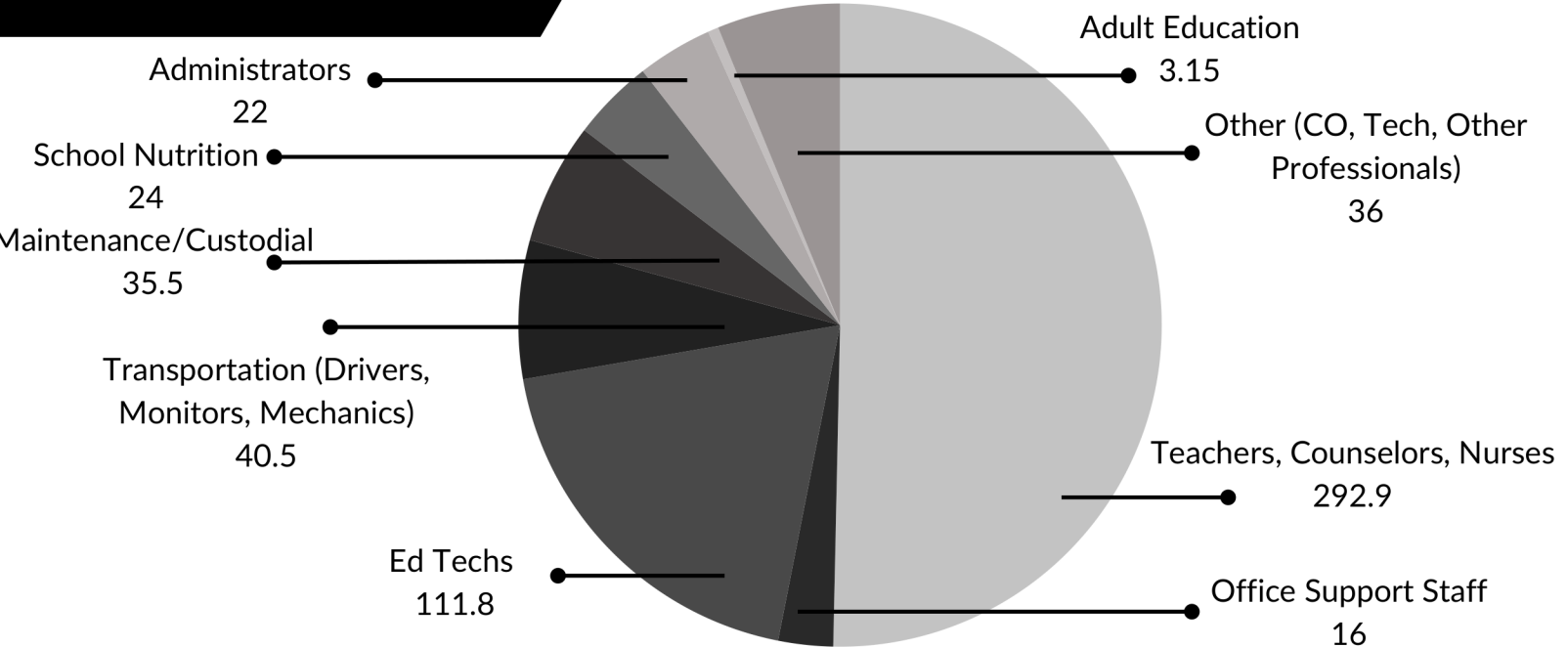
Athletic Fields

600,000 SQ FT

Building Space

* Students enrolled in FLEX or MHA are also enrolled in their town's elementary school, NMS, or NHS

DISTRICT STAFFING



ADMINISTRATORS AND DIRECTORS

District-wide

Audra Beauvais, Superintendent
 Susan Austin, Assistant Superintendent
 Shannon Swiger, Director of Teaching and Learning
 Christiane Allison, Special Education Director
 Nicole Bothwell, Special Education Assistant Director
 Mary Fitzgerald, Special Education Assistant Director
 Denise Van Campen, Business Manager
 Brigitte Dumont, Technology Director

Abbey Hubbell, School Nutrition Director
 Brenda Cravens, Transportation Director
 Rachel Pelletier, Transportation Assistant Director
 Kevin Moore, Facilities Director
 Eustaquio Dones, Communications Director
 Christa Bui, EXCEL Director
 Aaron Moore, Athletic Director
 Alex McCormack-Kuhman, Assistant Athletic Director

Vivian E. Hussey School

Tina Harding, Principal
 Mike Roberts, Assistant Principal

Mary Hurd Academy

Josie Chadbourne, Director

Eric L. Knowlton School

Michelle Keniston, Principal
 Elyse Galeucia, Assistant Principal

Noble FLEX

Amber O'Neill, Director

North Berwick Elementary School

Elizabeth Jolly, Principal
 Sarah Anderson, Assistant Principal / Literacy Coach

Noble Middle School

Michael Archambault, Principal
 Melinda Luders, Assistant Principal

Lebanon Elementary/ Hanson School

Heather LaFrance, Principal
 Lori Lodge, Assistant Principal

Noble High School

AJ Dufort, Principal
 Alison Kearney, Assistant Principal / Director of Studies
 Nichole Ivey, Assistant Principal
 Jim Winslow, Assistant Principal

ACADEMICS

Maine School Administrative District #60 (MSAD) adheres to the Maine Learning Results, a comprehensive set of standards encompassing eight content areas. These standards, which are regularly updated to incorporate the Common Core State Standards, aim to better prepare students for success in college, career, and civic life by establishing deeper, more rigorous, and clearer expectations for learning. All grade level and subject area teachers and staff develop lessons and activities that align with these state standards, ensuring a consistent and high-quality educational experience for all students.

MSAD #60 is dedicated to promoting academic excellence and fostering a love for lifelong learning by strategically allocating resources to support both students and educators across all grade levels. The district invests in targeted professional development opportunities, curriculum design, and data-driven interventions to enhance literacy, numeracy, and overall student success. By providing educators with the tools and knowledge they need to effectively teach and support students, MSAD #60 is committed to creating an environment where every learner can thrive.

In the following pages, you will find an overview of the diverse academic and enrichment programs offered in MSAD #60. These programs highlight the multiple ways in which our schools cater to student strengths and identify areas for further development. The informational graphs included in this annual report provide examples of the wide range of learning opportunities available, as well as data on graduation rates and early college participation. By offering a comprehensive and well-rounded education, MSAD #60 aims to prepare students for success in their future endeavors, whether they choose to pursue higher education, enter the workforce, or become engaged citizens in their communities.

Professional Development and Curriculum Design:

MSAD #60 invests in instructional coaching and mentoring to support best practices in literacy, numeracy, curriculum design, and assessment. Ongoing professional development and collaboration time enable teachers to build skills, align standards, and share expertise through Professional Learning Communities.

The district also focuses on curriculum development centered on proficiency-based learning, ensuring that every student gains mastery of essential skills. Specialized programs like Kindergarten Jump Start and Boost establish strong foundations in reading and writing.

Elementary Schools:

At the elementary level, MSAD #60 focuses on providing a strong foundation in literacy and numeracy. Our elementary schools dedicate approximately 90 minutes daily to literacy instruction, often with a minimum of two adults leading each block to facilitate targeted small group instruction.

The schools enriched their literacy resources by incorporating structured reading mini-lessons, ensuring a uniform approach across classrooms. Each mini-lesson aligns with educational standards, featuring an engaging read-aloud session followed by instructional group activities tailored to address students' specific reading and writing needs. This structured approach to literacy instruction ensures consistency across classrooms while providing targeted support to meet the individual learning requirements of each student.

As data-driven schools, North Berwick Elementary School, Vivian E. Hussey School, Eric L. Knowlton School, Hanson School and Lebanon Elementary School meet the unique needs of every student. Interventions provide targeted instruction tailored to each student's reading level and areas of need. Through small-group settings and individualized attention, these interventions aim to reinforce foundational reading skills, build fluency, and deepen comprehension. Additionally, progress monitoring tools are utilized to track student growth and adjust intervention strategies as needed, ensuring a data-driven and responsive approach to literacy development. By fostering a love of learning and reading while ensuring access to a wide range of texts, the schools create an environment that supports the literacy growth of all students.

In mathematics, elementary schools are in year one of using Eureka Squared, with dedicated teachers participating in monthly professional development and collaborative planning meetings. The program emphasizes building math fluency and encouraging students to focus on their problem-solving processes through engaging activities and differentiated instruction. Students are becoming more confident and competent in math, while teachers feel excited to teach the lessons and collaborate as grade-level teams!

MSAD #60 elementary schools also offer a range of specials, including Art, Music, STEAM, Physical Education, and Library, providing students with a well-rounded education and opportunities to explore their interests. From creating constellations in the library to learning new instruments in music class, students are engaged in meaningful and enjoyable learning experiences that promote personal growth and skill development.

Noble Middle School and Noble High School:

MSAD #60 provides targeted support and enrichment opportunities for middle and high school students through initiatives like Squire Time at Noble Middle School and Knight Time at Noble High School. These dedicated periods offer personalized assistance and support to students across various subjects.

Middle school students benefit from literacy labs focusing on phonological awareness, decoding, encoding, fluency, and comprehension. English Language Arts classes prioritize independent reading through the 'Sacred Start' approach, encouraging students to engage with books of their choice. Units of Study encompass a wide range of focus areas, including Analyzing Literature, where students delve into the nuances of literary works and develop critical analysis skills. Writing & Language is another vital component, fostering proficiency in written expression and command of the English language. Students also learn to construct well-reasoned and persuasive arguments. Research Writing is emphasized, enabling students to navigate the research process, synthesize information, and present their findings effectively. There is a strong emphasis on Informational Text, honing students' ability to comprehend, analyze, and communicate complex ideas and information from various sources.

In mathematics, middle school students receive support through math labs, which provide skill work, personalized plans through ALEKS, and opportunities for quiz and test revisions and reteaching. The Illustrative Mathematics curriculum is utilized for grades six through eight to provide a problem-based approach to teaching mathematics concepts. Through its emphasis on visual models, real-world applications, and collaborative problem-solving, Illustrative Mathematics encourages students to develop a deeper conceptual understanding while fostering critical thinking and communication skills.

Noble High School offers a wide range of courses, programs, and educational experiences both within and outside the school environment, allowing students to earn academic credit and fulfill graduation requirements.

Our learners also have numerous opportunities to create their own personalized learning journeys. The Mary Hurd Academy is an extension of NHS, empowering students through tailored instruction, therapeutic support, and a nurturing environment. MHA's mission is not only to educate but to uplift, restore confidence, and cultivate meaningful aspirations for each individual.

MSAD #60 employs a proficiency-based (standards-based) approach to teaching and learning. This framework of instruction, assessment, and academic reporting is founded on our students' ability to showcase their knowledge and skills. Work habits and academic performance are communicated as distinct grades.

The class of 2023 at Noble High School marked the third straight class with a graduation rate of over 90%, reflecting the effectiveness of the district's support and enrichment initiatives. Over 80 Noble High School students earned college credit during the Fall 2023 semester, highlighting the district's commitment to academic excellence. At the high school level, the class of 2023 saw 16 students earn the Seal of Biliteracy, demonstrating proficiency in Spanish or French.

EXCEL:

The MSAD #60 EXCEL Program is designed to meet the needs of students who have demonstrated advanced skills in academics and/or the arts. The academic EXCEL staff address student needs from kindergarten through grade twelve in a variety of capacities - consulting with teachers, working with students in small groups, teaching accelerated classes, providing honors options, and supporting the social needs of students and their families. The arts portion of the program provides specialized, small group classes with professionals in the fields of music, art, theater, and creative writing.

Student Centered Supports:

School counselors and social workers are essential to the comprehensive guidance program, supporting small groups and individual students. They address various topics, such as academic challenges, friendship issues, anxiety, grief, substance use education, future goals exploration, providing a safe space for students to discuss concerns and develop necessary skills for success.

MSAD #60 has implemented the Second Step Curriculum in kindergarten through fifth grade. This evidence-based program helps students develop problem solving skills, empathy, emotion management and creating a strong foundation for personal and academic growth.

In grades six through twelve, the district has adopted the Building Assets, Reducing Risks (BARR) program, focusing on building strong student-staff relationships, identifying and addressing individual needs, and fostering a positive school climate. Educators collaborate to monitor progress, provide targeted interventions, and celebrate successes, ensuring every student has the opportunity to thrive academically, socially, and emotionally.

By strategically investing in the growth of both students and teachers, MSAD #60 demonstrates its commitment to advancing academic success and lifelong learning. Through targeted interventions, professional development, and curriculum design, the district empowers educators and enriches student growth across all grade levels. As MSAD #60 continues to leverage its resources effectively, it remains dedicated to fostering literacy, numeracy, and overall academic excellence for the children and communities it serves.

SPECIAL EDUCATION

473

STUDENTS SERVICED
WITH IDENTIFIED
DISABILITIES

16.6%

OF OUR TOTAL
POPULATION

MSAD60 provides a full continuum of services for students as required by federal law. Services are delivered to students in: the general education setting; service provider locations; resource rooms; self-contained classrooms; out of district placements; and within the home.

Although the responsibility of our staff is to provide specialized services to students with identified disabilities, it's important to note that all of our students are first part of the whole school community.

DISTRICT SPECIAL EDUCATION PRIORITIES

To provide appropriate services in the least restrictive environment.

We take pride in our ability to address complex student needs within our district. Our staff continuously seeks opportunities to enhance their educational, social, and behavioral skill sets. By staying current with best practices, utilizing district resources, and fostering collaboration, our dedicated staff can effectively meet the needs of students who would typically require placement outside their home schools and community.

To continue growing Noble's Transition Program.

Our Noble High School Transition Program has developed relationships with over 20 community businesses. We have students who are exploring different career opportunities with the support of job coaches.

Career exploration has led to full and part-time employment within our community for students! Our district transition coordinator has applied for and received several grants to be able to support students with reaching their independence goals through attending drivers ed classes; working at local businesses; and growing district resources to allow for opportunities to explore careers outside of the home community.

Collaboration with Maine's Child Development Services

MSAD #60 is in the early stages of collaborating with CDS to allow the use of our facilities for therapy sessions. As we look to the future, the long-term special education department plan involves expanding this partnership to ensure that our emerging learners can remain within their home communities. MSAD #60 provides a full continuum of services for students as required by federal law, currently offering services in the general education setting, resource rooms, self-contained classrooms, out-of-district placements, and for homebound students.

The Special Education Department's greatest resource is our dedicated special education staff. These employees are a skilled team of specialists who meet the needs of our students daily.

38	SPECIAL EDUCATORS
22	RELATED SERVICE PROVIDERS
73	EDUCATIONAL TECHNICIANS
4	SCHOOL PSYCHOLOGISTS
3	ADMINISTRATORS
3	ADMINISTRATIVE ASSISTANTS

ENRICHMENT OPPORTUNITIES



40+

*Extracurricular
Clubs*



59

Athletic Teams



20+

*Community
Collaborations*

Noble takes great pride in providing a wide array of extracurricular activities for students throughout all grade levels. The district firmly believes in offering students the chance to discover and cultivate their passions, complementing their academic studies. These extracurricular pursuits play a crucial role in fostering the holistic growth of our students.



MSAD #60 holds its community partnerships in high regard, acknowledging their profound influence on student development and success. The involvement of the community offers our students enriching learning opportunities both within and beyond the classroom setting. At a time when many communities face divisions, ours is dedicated to creating an inclusive environment where every student feels a sense of belonging.

EXTRACURRICULARS

Engaging in pursuits outside the traditional classroom setting is not only enjoyable but also crucial for the academic, social, and emotional development of students.

MSAD #60 strives to guarantee that there's an activity to suit every individual's interests. Learners are inspired to discover their passions, connect with their peers, and refine their talents beyond the confines of the classroom.

EXAMPLES OF ELEMENTARY ACTIVITIES

Civil Rights Team

Mathletes

Chorus

Band

Chess Club

Girls on the Run

P.O.W.E.R. Play

Kindness Club

Bowling Club

Cricut Club

French Club

Coding Club

Lego Club

Robotics Club

Math Camp

SECONDARY ACTIVITIES

National Honors Society

French Honors Society

Spanish Honors Society

EXCEL Trivia Team

RISE

Math Team

Noble Ambassadors

French Mentors

Spanish Mentors

Theater

Civil Rights Club

Newspaper Club

Student Council

Civil Rights Team

Robotics Club

Outdoor Club

Art Club

Bike Club

Cooking Club

Wellness Club

Chapters' Book Club

Gaming Club

Craft Club

Chess Club

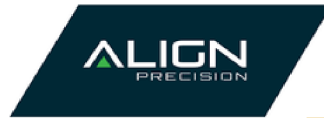
COMMUNITY PARTNERSHIPS

The partnerships with families, local businesses, and organizations have transformed our district into an extraordinary environment for learning and personal growth.

MSAD #60 is deeply appreciative of being part of a community that shares our dedication to delivering the highest quality education for every student in our district. Thank you to our community partners!



BRANDMOORE FARM



NOBLE ADULT AND COMMUNITY EDUCATION

62

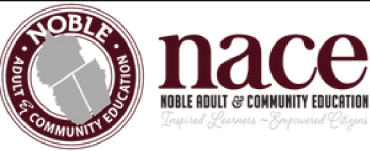
Academic Learners

900

Enrichment Enrollments

210

Courses Offered



Noble Adult and Community Education (NACE) offers a wide range of programs focused on high school credentialing, workforce development, English language acquisition, college and career readiness and transitions, and personal development. Our approach to education is holistic, and we collaborate with community members to foster connection, improve outcomes, and enhance purpose and meaning. To ensure our adult learners have access to educational opportunities, we provide onsite and remote learning options, as well as satellite locations through partnerships with local organizations. Our academic, career, and college services are always free to residents.

In addition to our core programs, NACE's enrichment courses allow participants to practice mindfulness and presence by exploring new interests, developing various skills, or honing cherished talents while connecting with like-minded community members and friends. Our dedicated team of enrichment instructors is committed to offering courses that reflect the latest trends while also providing opportunities to learn or practice timeless skills.

ATHLETICS

650

STUDENTS GRADES
6-12 PARTICIPATING
IN ATHLETICS.

43%

NHS STUDENTS
PARTICIPATING IN
AT LEAST ONE SPORT

18

VARSITY LEVEL
PROGRAMS

41

SUB VARSITY /
MIDDLE LEVEL
PROGRAMS



2023-2024 TEAM CHAMPIONSHIPS & RUNNERS UP

Fall Esports: Rocket League 2023 State Champions

Competition Cheer: 2024 Class A South Regional Champions

Competition Cheer: 2024 Class A State Runner's up

Boys Basketball: Class A South Regional Runner's up

Wrestling: 2024 Class A Duals State Champions

Wrestling: 2024 Class A South Regional Champions

Wrestling (Team): 2024 Class A State Runner's up

Girls Wrestling: 2024 Maine State Champions

Girls Wrestling: 2024 New England Champions



2023-2024 INDIVIDUAL CHAMPIONS & ACHIEVEMENTS

Football: Varsity All-State team (Jamier Rose), Gatorade Player of the Year candidate (Jamier Rose)

Field Hockey: Maine Field Hockey Association All-State team (Ella Anania, Trinity Valle)

Cross Country: Class A State Champion (Maddox Jordan), 2024 Gatorade Player of the Year (Maddox Jordan)

Basketball: Varsity Maine All-State team (Jamier Rose)

Boys Indoor Track: Class A State Championships - 1 Mile State Champion (Maddox Jordan), 800m State Champion (Maddox Jordan), 2 Mile State Champion (Maddox Jordan)

Wrestling: 100lb Girls State Champion (Hannah Perro), 120lb Girls Wrestling State Champion (Delaney Frost), 120lb Co-Ed Wrestling State Champion (Brady Ouellette), 126lb Girls Wrestling State Champion (Lilou Gardien), 132lb Girls Wrestling State Champion (Anna Strynar) 138lb Co-Ed State Champion (Kaden Dustin). Varsity Maine All-State team (Brady Ouellette & Kaden Dustin)

FACILITIES

The mission of the department is to provide a safe, healthy environment in which student learning and adult work takes place. Our Facilities and Maintenance staff continually seek to improve those services. The department employs 3 maintenance personnel and 35 custodial staff. The department oversees the daily maintenance and operations of nine facilities of approximately 600,000 square feet and 25 acres of athletic fields between Noble High School and Noble Middle School. Our facilities also serve as major centers for non-school activity.

This year we completed a heating, ventilation, and air conditioning (HVAC) upgrade at various sites throughout the district. At the Vivian Hussey school we replaced original 1989 equipment, installed 3 new boilers; 2 for heating and one for domestic hot water. We also installed 5 new rooftop heat pump units that supply heating and provide air conditioning to every classroom. Further implementing HVAC upgrades, at Noble Middle School, 4 new rooftop units that supply heat and air conditioning were installed along with 6 ERV (Energy, Recovery and Ventilation) rooftop units to meet state and federal indoor air quality requirements. Also a new roof over the academic wing was installed which completes the MS roof replacement cycle through our capital Improvement plan. At Noble High, 3 new boilers, along with new motors for all 16 air handler units. Also a complete lighting upgrade from fluorescent to LED lighting for all schools occurred. And at the Knowlton School, new flooring in the cafeteria and hallways that replaced the original was installed.

For the coming year we will be finishing phase 1 of the current HVAC project with new direct digital controls for Noble Middle School and Noble High School. We will also be focusing on replacing the lower wing windows at the Mary Hurd Academy. And replacing second floor hallway tiles at the Knowlton School. We will also be focusing on the front entrance exterior windows and wall replacement at Noble Middle School.

Because of the facilities staff's continued dedicated efforts we are able to accomplish the goal of our mission statement and provide safe and healthy environments for student learning and community use. Our capital improvement plan is designed to address all aspects of building maintenance and operations procedures to ensure facility efficiency, health and safety, building integrity, and to meet all Department of Education requirements for educational use. Because of the commitment the district has made to capital improvement projects, our facilities are in very good shape.

TECHNOLOGY

3002
AVERAGE
HELPDESK TICKETS
PER YEAR

3573
AVERAGE 777
SUPPORT CALLS
PER YEAR

The Technology Department at MSAD 60 is tasked with maintaining and enhancing the systems, infrastructure, and devices that empower all district employees and students. We procure and service devices for K-12 students and staff, as well as provide additional hardware and software solutions to facilitate effective teaching and learning experiences.

The technology department is responsible for overseeing essential building and department services across all schools and classrooms, including security camera systems, keyless entry solutions, financial services, HVAC controls, and telephone services. Our mission is to support the teaching and learning process, deliver the most secure and optimal user experience, and drive innovation within the district.

Student Chromebooks	2500
Staff and Student iPads	1750
Staff Laptops	802
Computer lab, desktops, and POS devices	76
Network Access Points	342

Printers/Copiers	71
Displays & Projectors	400
Security Cameras	235
Servers	24
Phones	550
Access Control Doors	225

NUTRITION

The School Nutrition Department is dedicated to providing students and staff with nutritious and wholesome breakfast and lunch options daily. As a participant in the USDA-funded National School Lunch and Breakfast Program, MSAD #60 adheres to strict USDA nutritional standards and requirements.

Our well-balanced meals feature a diverse selection of fruits, vegetables, whole grains, lean proteins, and locally sourced low-fat dairy products. We prioritize sourcing ingredients from local producers, including fresh produce, protein, and dairy, whenever feasible. The School Nutrition Department also hosts fun educational opportunities for students during meal times such as through taste tests, display cooking, or smoothie bikes!

1111

BREAKFASTS
SERVED DAILY

2000

LUNCHESES SERVED
DAILY

~\$800.00

A LA CARTE SERVED
(IN ADDITION TO
LUNCH)

Our School Nutrition Program is staffed by a dedicated team of 30 full and part-time employees across our seven schools. We operate as an independent budget, requiring no local contribution from taxpayers.

Thanks to legislation passed by the State of Maine in 2022, students are entitled to one breakfast and one lunch per day at no cost. On average, we serve 1,100 breakfasts and 2,000 lunches daily, making us the largest "restaurant" in town!

TRANSPORTATION

3600

AVERAGE MILES
DRIVEN DAILY

643,088

TOTAL MILES
DRIVEN 2022-2023

The transportation department at MSAD #60 is dedicated to ensuring the safe and efficient transportation of students to and from school, vocational programs, and extracurricular activities throughout the academic year.

To keep families informed about schedules, routes, and any bus delays, the district utilizes specialized software that connects families with up-to-date bus routing information. MSAD #60 remains committed to recruiting qualified drivers and offers a comprehensive training program, providing candidates with the opportunity to embark on a fulfilling career in student transportation.

MSAD #60 DISTRICT BUDGET MEETING GUIDE

DISTRICT BUDGET MEETING GUIDE

ARTICLE 1A: To elect a moderator to preside at the meeting.

ARTICLES 1 THROUGH 11

AUTHORIZE EXPENDITURES IN COST CENTER CATEGORIES

ARTICLE 1: To see what sum the District will be authorized to expend for Regular Instruction.
School Board Recommends \$19,205,528

ARTICLE 2: To see what sum the District will be authorized to expend for Special Education.
School Board Recommends \$9,116,711

ARTICLE 3: To see what sum the District will be authorized to expend for Career and Technical Education.
School Board Recommends \$80,945.

ARTICLE 4: To see what sum the District will be authorized to expend for Other Instruction.
School Board Recommends \$1,213,829.00

ARTICLE 5: To see what sum the District will be authorized to expend for Student and Staff Support.
School Board Recommends \$4,950,228.00

ARTICLE 6: To see what sum the District will be authorized to expend for System Administration.
School Board Recommends \$1,474,877.00

ARTICLE 7: To see what sum the District will be authorized to expend for School Administration.
School Board Recommends \$2,623,551.00

ARTICLE 8: To see what sum the District will be authorized to expend for Transportation and Buses.
School Board Recommends \$3,807,933.00

ARTICLE 9: To see what sum the District will be authorized to expend for Facilities Maintenance.
School Board Recommends \$6,503,195.00

ARTICLE 10: To see what sum the District will be authorized to expend for Debt Service and Other Commitments.
School Board Recommends \$0.00

ARTICLE 11: To see what sum the District will be authorized to expend for All Other Expenditures.
School Board Recommends \$25,000.00

MSAD #60 DISTRICT BUDGET MEETING GUIDE

DISTRICT BUDGET MEETING GUIDE

ARTICLES 12 AND 13

RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET

ARTICLE 12: To see what sum the District will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the District will raise and assess as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20A, section 15688.
Recommended amounts set forth below:

Total Appropriated (by municipality):		Total Raised (and District assessments by municipality):	
Town of Berwick	\$ 16,337,562	Town of Berwick	\$ 6,378,022
Town of Lebanon	\$ 12,528,967	Town of Lebanon	\$ 5,110,909
Town of North Berwick	\$ 8,656,582	Town of North Berwick	\$ 4,839,851
Total Appropriated (sum of above)	\$ 37,523,111	Total Raised (sum of above)	\$ 16,328,782

Explanation: The District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise and assess in order to receive the full amount of state dollars.

[Note: The above appropriations are determined in accordance with the Maine Revised Statutes, Title 20-A, section 15688(1); the amounts to be raised reflect the cost sharing formula under Private and Special Law 1967, Chapter 67 in accordance with the Maine Revised Statutes, Title 20-A, section 1481-A(2).]

ARTICLE 13: **(Written ballot required.)** To see what sum the District will raise and appropriate in additional local funds (**Recommend \$8,101,778.58**), which exceeds the State's Essential Programs and Services allocation model by (**Recommend \$8,101,778.58**) as required to fund the budget recommended by the School Board.

The School Board Recommends \$8,101,778.58, which exceeds the State's Essential Programs and Services allocation model by \$8,101,778.58. The School Board gives the following reasons for exceeding the State's Essential Programs and Services funding model: Some curriculum decisions that the Board of Directors has made and our communities have supported, such as full time nurses and guidance counselors in each school, as well as reasonable class sizes. Fundamentally, however, the primary reason is that the EPS formula does not fully recognize all of the costs necessary to maintain school programs and services.

Explanation: The additional local funds are those locally raised funds over and above the District's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the District budget for educational programs.

MSAD #60 DISTRICT BUDGET MEETING GUIDE

DISTRICT BUDGET MEETING GUIDE

ARTICLE 14 SUMMARIZES THE PROPOSED SCHOOL BUDGET

- ARTICLE 14:** To see what sum the District will authorize the School Board to expend for the fiscal year beginning July 1, 2024 and ending June 30, 2025 from the District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.
School Board Recommends \$49,001,797.00

ARTICLE 15 RAISES AND APPROPRIATES FUNDS FOR THE SCHOOL NUTRITION PROGRAM

- ARTICLE 15:** To see if the District will raise and appropriate **\$0.00** for the school nutrition program with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the school nutrition program.

ARTICLE 16 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE

- ARTICLE 16:** To see if the District will appropriate **\$293,981.00** for adult education and raise **\$90,265.00** as the local share, with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

ARTICLE 17 AUTHORIZES EXPENDITURES OF GRANTS AND OTHER RECEIPTS

- ARTICLE 17:** In addition to amounts approved in the preceding articles, shall the School Board be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school and other program purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 1)

Article 1 - Regular Instruction

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Salaries/Wages				
Teachers, including Excel program	12,880,051	13,368,545	488,494	
Ed Techs	1,072,960	993,451	(79,509)	
Director, Excel Program	53,877	37,990	(15,887)	
Stipends	38,569	35,728	(2,841)	
Substitutes-Classroom	122,600	143,796	21,196	
Substitutes-Permanent	351,000	357,500	6,500	
Tutors	10,000	10,000	-	
Contracted Art/Music staff	26,390	26,390	-	
Total Salaries/Wages	\$ 14,555,447	\$ 14,973,400	\$ 417,953	
Benefits				
Medical	\$ 2,541,329	\$ 2,595,410	\$ 54,081	
Dental	76,654	78,818	2,164	
Retirement	632,926	655,947	23,021	
Paid Family Medical Leave	-	37,786	37,786	
Tuition Reimbursement	105,300	51,250	(54,050)	
Other (Workers Comp, Unemployment, FICA, other)	317,245	292,991	(24,254)	
Total Benefits	\$ 3,673,454	\$ 3,712,202	\$ 38,748	
Purchased/Contracted Services				
Professional Development	1,650	2,175	525	
Purchased Online Subscriptions	143,655	93,206	(50,449)	
Instrument Repair	5,800	5,800	-	
Contracted Services	19,500	51,650	32,150	
Tuition to outside agencies	3,500	4,275	775	
Travel Expenses	12,198	9,450	(2,748)	
Field Trip Admissions/Transportation	30,915	14,815	(16,100)	
Total Purchased/Contracted Services	\$ 217,218	\$ 181,371	\$ (35,847)	
Supplies/Books				
Textbooks	88,301	32,933	(55,368)	
Instructional Supplies	227,858	231,688	3,830	
Total Supplies/Books	\$ 316,159	\$ 264,621	\$ (51,538)	
Equipment				
Hardware	-	-	-	
Software	-	-	-	
Other	59,330	53,305	(6,025)	
Total Equipment	\$ 59,330	\$ 53,305	\$ (6,025)	
Dues & Fees				
Dues & Fees	17,644	20,629	2,985	
Total Dues & Fees	\$ 17,644	\$ 20,629	\$ 2,985	
TOTAL EXPENSES	\$ 18,839,252	\$ 19,205,528	\$ 366,276	1.94%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 2)

Article 2 - Special Education

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Director/Assistant Director/MHA Teaching Director	\$ 117,631	\$ 334,391	\$ 216,760
IEP Coordinators	167,083	143,518	(23,565)
Curriculum Coordinator	-	71,975	71,975
Teachers	2,085,813	2,029,026	(56,787)
Ed Techs	2,383,919	2,433,230	49,311
Social Workers	307,250	325,775	18,525
Physical Therapists	-	128,793	128,793
Occupational Therapists/COTA	-	360,536	360,536
Pysch Providers	-	475,828	475,828
Speech Providers	607,290	627,040	19,750
Clerical Staff	79,187	88,571	9,384
Substitutes-Classroom	54,000	22,080	(31,920)
Stipend-Special Olympics/Safety Care Training	11,500	4,000	(7,500)
Tutors	22,700	17,700	(5,000)
Summer School Staff (Teachers, Ed Techs, Specialists, Tutors)	125,325	145,035	19,710
Total Salaries/Wages	\$ 5,961,698	\$ 7,207,498	\$ 1,245,800
Benefits			
Medical	\$ 1,111,574	\$ 1,262,106	\$ 150,532
Dental	30,436	41,842	11,406
Retirement	238,811	282,638	43,827
Paid Family Medical Leave	-	18,037	18,037
Tuition Reimbursement	59,600	33,800	(25,800)
Other (Workers Comp, Unemployment, FICA, other)	187,764	200,003	12,239
Total Benefits	\$ 1,628,185	\$ 1,838,426	\$ 210,241
Purchased/Contracted Services			
Professional Development	\$ -	\$ -	\$ -
Contracted Services-Other	1,900	20,000	18,100
Equipment Repair/Rental	1,900	1,500	(400)
Copier Expenses	1,500	1,500	-
Student Transportation	3,000	3,000	-
Employee Travel Expenses	22,000	23,200	1,200
OOD Private Schools	-	-	-
Total Purchased/Contracted Services	\$ 30,300	\$ 49,200	\$ 18,900
Supplies/Books			
Supplies/Books	\$ -	\$ -	\$ -
Total Supplies/Books	\$ -	\$ -	\$ -
Equipment			
Hardware	\$ -	\$ 10,460	\$ 10,460
Software	-	-	-
Other	1,000	11,127	10,127
Total Equipment	\$ 1,000	\$ 21,587	\$ 20,587

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLES 2 & 3)

Article 2 - Special Education (continued)

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Other Expenses				
Contingency Fund	\$ -	\$ -	\$ -	
Total Other Expenses	\$ -	\$ -	\$ -	
TOTAL EXPENSES	\$ 7,621,183	\$ 9,116,711	\$ 1,495,528	19.62%

Article 3 - Career & Technical Education

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Purchased/Contracted Services				
Tuition to Vocational School (SRTC)	\$ 39,189	\$ 80,945	\$ 41,756	
Total Purchased/Contracted Services	\$ 39,189	\$ 80,945	\$ 41,756	
TOTAL EXPENSES	\$ 39,189	\$ 80,945	\$ 41,756	106.55%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 4)

Article 4 - Other Instruction

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Athletic Director/Ass't Athletic Director	\$ 160,584	\$ 166,512	\$ 5,928
Clerical Staff/Trainer	85,873	88,275	2,402
Summer School (Standards Recovery, KJS, Coordinators, etc.)	42,100	42,100	-
Co-Curricular/Intramural Stipends	128,381	126,475	(1,906)
Extra-Curricular/Athletic Stipends	308,893	316,133	7,240
Detention/Saturday School/Standards Recovery	20,410	20,410	-
After-school late bus coverage in library	7,000	7,000	-
Total Salaries/Wages	\$ 753,241	\$ 766,905	\$ 13,664
Benefits			
Medical	\$ 51,929	\$ 68,250	\$ 16,321
Dental	3,820	4,556	736
Retirement	22,749	22,235	(514)
Paid Family Medical Leave	-	1,958	1,958
Tuition Reimbursement	2,500	1,250	(1,250)
Other (Workers Comp, Unemployment, FICA, other)	33,744	29,203	(4,541)
Total Benefits	\$ 114,742	\$ 127,452	\$ 12,710
Purchased/Contracted Services			
Professional Development	\$ 2,500	\$ 2,500	\$ -
Referees	73,000	74,500	1,500
Employee/Coach Travel Expenses	3,000	3,500	500
Telephone Expenses	1,300	1,300	-
Contracted Services	11,600	11,600	-
Transportation - Athletics	102,000	142,000	40,000
Total Purchased/Contracted Services	\$ 193,400	\$ 235,400	\$ 42,000
Supplies/Books			
Summer School/After School Supplies	\$ 2,750	\$ 3,300	\$ 550
Athletic Supplies (Uniforms, awards, trainer supplies, etc.)	31,750	28,122	(3,628)
Total Supplies/Books	\$ 34,500	\$ 31,422	\$ (3,078)
Equipment			
Athletic Equipment	\$ 54,600	\$ 35,280	\$ (19,320)
Total Equipment	\$ 54,600	\$ 35,280	\$ (19,320)
Dues & Fees			
Dues & Fees (memberships, tournament fees, etc.)	\$ 17,150	\$ 17,370	\$ 220
Total Dues & Fees	\$ 17,150	\$ 17,370	\$ 220
TOTAL EXPENSES	\$ 1,167,633	\$ 1,213,829	\$ 46,196 3.96%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 5)

Article 5 - Student & Staff Support

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Guidance Counselors	\$ 902,947	\$ 955,835	\$ 52,888
Guidance Clerical Staff	49,820	51,800	1,980
Social Workers (Regular Education)	-	129,400	129,400
Extended Learning Opportunitites (ELO) Teacher	-	80,125	80,125
Nurses, including Summer School	552,055	568,440	16,385
Nursing Clerical Staff	39,533	46,998	7,465
Librarian	76,325	79,475	3,150
Library Ed Techs	204,969	211,615	6,646
Technology Admin & Staff, including summer help	699,013	782,985	83,972
Director of Teaching & Learning	44,804	3,000	(41,804)
PDC Clerical Staff	18,192	-	(18,192)
Literacy/Math Coaches	32,035	184,950	152,915
District Health Coordinator	28,014	-	(28,014)
Ed Tech - Community Engagement	40,577	11,423	(29,154)
Stipends (Nursing, Staff Development, Mentors, Misc)	103,920	91,920	(12,000)
Substitutes (Nursing, Library)	4,665	4,665	-
Tutors - 504 Plans	2,000	2,000	-
Total Salaries/Wages	\$ 2,798,869	\$ 3,204,631	\$ 405,762
Benefits			
Medical	\$ 460,263	\$ 452,086	\$ (8,177)
Dental	21,774	20,185	(1,589)
Retirement	126,747	148,087	21,340
Paid Family Medical Leave	-	8,112	8,112
Tuition Reimbursement	12,000	6,000	(6,000)
Other (Workers Comp, Unemployment, FICA, other)	96,699	103,654	6,955
Total Benefits	\$ 717,483	\$ 738,124	\$ 20,641
Purchased/Contracted Services			
Prof Development (Guidance, Nursing, T&L, Tech, Teachers)	\$ 52,715	\$ 50,510	\$ (2,205)
Online Subscriptions/Agreements (Library, Tech, Assessment)	189,325	271,613	82,288
Contracted Services	5,000	15,200	10,200
Copier Lease/Usage Expenses	54,200	55,200	1,000
Telephone Expenses	12,900	18,287	5,387
Travel Expenses	14,940	15,900	960
Total Purchased/Contracted Services	\$ 329,080	\$ 426,710	\$ 97,630
Supplies/Books			
Tech Repair Supplies	\$ 40,000	\$ 35,000	(5,000)
Supplies/Books (Guidance, Nursing, Library, T&L, Tech, Comm Engage, Health Coordinator, copy paper)	119,730	103,839	(15,891)
Total Supplies/Books	\$ 159,730	\$ 138,839	\$ (20,891)
Equipment			
Hardware	\$ -	\$ -	\$ -
Software	-	360	360
Other	700	-	(700)
Total Equipment	\$ 700	\$ 360	\$ (340)

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 5)

Dues & Fees

Dues & Membership Fees (Library, Tech, Comm Engage)

\$	1,573	\$	1,627	\$	54
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Total Dues & Fees

\$	1,573	\$	1,627	\$	54
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Technology Leases

ME 1024-69 (laptops, projectors, hardware) ends FY26

\$	183,503	\$	164,091	\$	(19,412)
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Kyocera #2986584 (copiers and printers) ends FY28

	60,000		52,806		(7,194)
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Proposed lease for equipment/hardware

	-		223,040		223,040
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Total Leases

\$	243,503	\$	439,937	\$	196,434
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TOTAL EXPENSES

\$	4,250,938	\$	4,950,228	\$	699,290	16.45%
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MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 6)

Article 6 - System Administration

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Administrators	\$ 436,070	\$ 460,825	\$ 24,755
Clerical/Business Staff	358,694	425,232	66,538
Stipend-Communications Director	-	20,000	20,000
Stipends-Noble For All Committee	5,500	5,500	-
Stipends-School Board	2,700	2,700	-
Total Salaries/Wages	\$ 802,964	\$ 914,257	\$ 111,293
Benefits			
Medical	\$ 156,046	\$ 188,079	\$ 32,033
Dental	11,178	13,627	2,449
Retirement	30,057	26,454	(3,603)
Paid Family Medical Leave	-	2,368	2,368
Tuition Reimbursement	3,200	1,600	(1,600)
Other (Workers Comp, Unemployment, FICA, other)	44,720	52,317	7,597
Total Benefits	\$ 245,201	\$ 284,445	\$ 39,244
Purchased/Contracted Services			
Software Support/Agreements	\$ 79,106	\$ 87,524	\$ 8,418
Professional Development	4,500	3,000	(1,500)
Budget/Election Costs	25,000	23,000	(2,000)
Copier Expenses	5,000	3,000	(2,000)
Legal Fees	50,000	75,000	25,000
Audit Fees	30,000	33,000	3,000
Postage Expenses	6,000	4,000	(2,000)
Advertising Expenses	25,000	15,000	(10,000)
Printing Expenses	2,000	1,000	(1,000)
Insurance	-	2,500	2,500
Travel Expenses	5,000	5,000	-
Total Purchased/Contracted Services	\$ 231,606	\$ 252,024	\$ 20,418
Supplies/Books			
Supplies/Books	\$ 17,050	\$ 6,000	\$ (11,050)
Board Supplies/Books	1,500	1,500	-
Total Supplies/Books	\$ 18,550	\$ 7,500	\$ (11,050)
Equipment			
Hardware	\$ -	\$ -	\$ -
Software	-	-	-
Other	3,000	-	(3,000)
Total Equipment	\$ 3,000	\$ -	\$ (3,000)
Dues & Fees			
Dues, Memberships & Fees	\$ 15,901	\$ 16,151	\$ 250
Other Obligations	29,000	-	(29,000)
Scholarship Fund	500	500	-
Total Dues & Fees	\$ 45,401	\$ 16,651	\$ (28,750)
TOTAL EXPENSES	\$ 1,346,722	\$ 1,474,877	\$ 128,155 9.52%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 7)

Article 7 - School Administration

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Salaries/Wages				
Principals/Assistant Principals/Dean	\$ 1,453,503	\$ 1,548,351	\$ 94,848	
Clerical Staff	547,461	446,878	(100,583)	
Stipends	5,000	8,000	3,000	
Total Salaries/Wages	\$ 2,005,964	\$ 2,003,229	\$ (2,735)	
Benefits				
Medical	\$ 322,350	\$ 324,775	\$ 2,425	
Dental	17,191	17,486	295	
Retirement	78,880	87,504	8,624	
Paid Family Medical Leave	-	5,422	5,422	
Tuition Reimbursement	29,400	15,700	(13,700)	
Other (Workers Comp, Unemployment, FICA, other)	83,835	76,076	(7,759)	
Total Benefits	\$ 531,656	\$ 526,963	\$ (4,693)	
Purchased/Contracted Services				
Professional Development	\$ 4,000	\$ 4,000	\$ -	
Contracted Services	-	-	-	
Printing Services	5,250	5,750	500	
Postage	11,500	10,050	(1,450)	
Maintenance/Repairs on office equipment/software	8,730	8,769	39	
Travel Expenses	2,620	2,570	(50)	
Total Purchased/Contracted Services	\$ 32,100	\$ 31,139	\$ (961)	
Supplies/Books				
Office Supplies/Books/Graduation Supplies	\$ 49,100	\$ 53,700	4,600	
Total Supplies/Books	\$ 49,100	\$ 53,700	\$ 4,600	
Equipment				
Hardware	\$ -	\$ -	\$ -	
Software	-	-	-	
Other	-	-	-	
Total Equipment	\$ -	\$ -	\$ -	
Dues & Fees				
Misc Dues & Fees (NEASC Accreditation Fees, other)	\$ 7,820	\$ 8,520	\$ 700	
Total Dues & Fees	\$ 7,820	\$ 8,520	\$ 700	
TOTAL EXPENSES	\$ 2,626,640	\$ 2,623,551	\$ (3,089)	-0.12%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 8)

Article 8 - Transportation

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Director	\$ 91,560	\$ 97,650	\$ 6,090
Transportation Specialist	66,950	35,080	(31,870)
Fleet Maintenance Supervisor	85,560	87,700	2,140
Clerical Staff	51,813	54,372	2,559
Bus Drivers, incl summer	1,254,296	1,283,866	29,570
Bus Aides, incl summer	171,361	194,622	23,261
Mechanics/Garage Helper	219,613	223,016	3,403
Subs/Temporary Employees	20,000	20,000	-
Overtime Wages	40,000	48,225	8,225
Recruiting Bonus	1,500	1,500	-
Total Salaries/Wages	\$2,002,653	\$ 2,046,031	\$ 43,378
Benefits			
Medical	\$ 337,270	\$ 329,867	\$ (7,403)
Dental	5,304	5,657	353
Retirement	39,726	37,260	(2,466)
Paid Family Medical Leave	-	5,240	5,240
Tuition Reimbursement	-	-	-
Other (Workers Comp, unemployment, FICA, other)	201,792	221,944	20,152
Total Benefits	\$ 584,092	\$ 599,968	\$ 15,876
Purchased/Contracted Services			
Contracted Services	\$ 50,000	\$ 50,000	\$ -
Professional Development	6,400	6,400	-
Purchased Bus Repair	65,000	60,000	(5,000)
Software Maintenance Agreements	36,209	63,345	27,136
Copier Lease/Usage	400	400	-
Bus Insurance	81,000	82,500	1,500
Purchased Private Transportation (Homeless, OOD, Other)	20,000	10,000	(10,000)
Travel-Professional Development	4,300	5,500	1,200
Total Purchased/Contracted Services	\$ 263,309	\$ 278,145	\$ 14,836
Supplies/Books			
Office Supplies	\$ 7,700	\$ 4,000	\$ (3,700)
Diesel/Gasoline	280,000	405,400	125,400
Bus Repair Supplies	145,000	145,000	-
Total Supplies/Books	\$ 432,700	\$ 554,400	\$ 121,700

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 8)

Article 8 - Transportation

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Equipment				
Hardware	\$ -	\$ -	\$ -	
Software	-	-	-	
Other	1,000	-	(1,000)	
Total Equipment	\$ 1,000	\$ -	\$ (1,000)	
Dues & Fees				
Memberships	\$ 250	\$ 250	\$ -	
Insurance Deductible	-	-	-	
Total Dues & Fees	\$ 250	\$ 250	\$ -	
Contingency				
Contingency	\$ 10,000	\$ 10,000	-	
Total Dues & Fees	\$ 10,000	\$ 10,000	\$ -	
Leases				
ME 1024-64 (4 large buses/2 mini buses) ends FY24	\$ 105,861	\$ -	\$ (105,861)	
ME 1024-66 (3 large buses/1 mini bus) ends FY25	70,360	70,360	-	
ME 1024-67 (2 large buses) ends FY26	38,287	38,287	-	
ME 1024-68 (5 large buses) ends FY27	110,492	110,492	-	
Proposed bus lease (3 large/1 mini buses) ends FY29	-	100,000	100,000	
Total Leases	\$ 325,000	\$ 319,139	\$ (5,861)	
TOTAL EXPENSES	\$ 3,619,004	\$ 3,807,933	\$ 188,929	5.22%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 9)

Article 9 - Facilities Maintenance

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Salaries/Wages			
Director	\$ 103,515	\$ 106,430	\$ 2,915
Maintenance Staff	151,882	143,478	(8,404)
Custodians	1,612,304	1,707,232	94,928
Overtime Wages	20,780	21,960	1,180
Total Salaries/Wages	\$ 1,888,481	\$ 1,979,100	\$ 90,619
Benefits			
Medical	\$ 305,531	\$ 296,855	\$ (8,676)
Dental	4,963	6,335	1,372
Retirement	52,193	44,812	(7,381)
Paid Family Medical Leave	-	4,950	4,950
Tuition Reimbursement	-	-	-
Other (Workers Comp, unemployment, FICA, other)	163,823	202,757	38,934
Total Benefits	\$ 526,510	\$ 555,709	\$ 29,199
Purchased/Contracted Services			
Equipment Rental	\$ 3,000	\$ 3,000	\$ -
Portable Classroom/Storage Rental	21,288	21,288	-
Professional Development	1,000	1,000	-
Contracted Services-SRO	213,636	218,643	5,007
Contracted Services-Buildings/Grounds	463,597	477,045	13,448
Contracted Services-General Maintenance List	102,583	50,454	(52,129)
Contracted Services-Capital Investment Project List	389,731	130,915	(258,816)
Contracted Services-Architects/Engineers/Permitting	10,000	100,000	90,000
Contracted Services-Electrician	-	-	-
Principals' Grounds Expenses	31,000	28,000	(3,000)
Snow Removal/Trash/Cleaning Services	165,000	198,389	33,389
Water/Sewer	78,000	78,000	-
Internet/Email Expenses	3,000	3,200	200
Telephone Expenses	66,000	62,000	(4,000)
Travel-In-District	5,500	6,300	800
Property/Liability Insurance	189,000	209,000	20,000
Total Purchased/Contracted Services	\$ 1,742,335	\$ 1,587,234	\$ (155,101)

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLE 9)

Article 9 - Facilities Maintenance (continued)

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)
Supplies/Books			
Principals' Maintenance Expenses	\$ 9,000	\$ 9,000	\$ -
#2 Heating Oil (140,000 gallons at \$2.5975/gal)	411,600	363,650	(47,950)
Propane (15,000 gallons @ \$2.30/gallon)	46,000	34,500	(11,500)
Electricity	518,000	594,000	76,000
Gasoline/Diesel (6,000 gallons @ \$2.50/gallon)	15,000	15,000	-
Care & Upkeep of Grounds	48,000	48,000	-
Repair & Maintenance-Vehicles	1,000	1,000	-
Maintenance Supplies	55,000	50,000	(5,000)
Custodial Supplies	170,000	180,000	10,000
Supplies-General Maintenance List	5,000	10,000	5,000
Supplies-Capital Investment Project List	6,000	13,011	7,011
Total Supplies/Books	\$ 1,284,600	\$ 1,318,161	\$ 33,561
Equipment			
Hardware	\$ -	\$ -	\$ -
Software	-	-	-
Other	-	-	-
Other-Capital Improvement Projects-Equipment	-	-	-
Total Equipment	\$ -	\$ -	\$ -
Dues & Fees			
Insurance deductibles	\$ 5,000	\$ 5,000	\$ -
State inspection fees	2,500	2,500	-
Principal/Interest on QSCB District Renovation Bonds	66,615	66,588	(27)
Principal on 2020 SRRF Bonds	68,984	68,984	
Principal/Interest on HVAC bond	-	777,372	777,372
Total Dues & Fees	\$ 143,099	\$ 920,444	\$ 777,345
Contingency			
Contingency	\$ 20,000	\$ 20,000	\$ -
Total Contingency	\$ 20,000	\$ 20,000	\$ -
Leases			
Lease # ME 1024-51 NBES Univent System	\$ 27,085	\$ 27,085	\$ -
Lease # ME 1024-55 Knowlton Univent System	40,541	40,541	-
Lease # ME 1024-58 Hanson Univent System	29,671	29,671	-
Proposed Lease - NMS Bleacher System	-	25,250	25,250
Total Leases	\$ 97,297	\$ 122,547	\$ 25,250
TOTAL EXPENSES	\$ 5,702,322	\$ 6,503,195	\$ 800,873 14.04%

MSAD #60 SCHOOL BUDGET ARTICLES (ARTICLES 10 & 11)

Article 10 - Debt Service

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Dues & Fees				
Principal Payment (State Subsidized)	\$ -	\$ -	\$ -	
Principal Payment (Local Only)	-	-	-	
Interest Payment	-	-	-	
Total Dues & Fees	\$ -	\$ -	\$ -	
TOTAL EXPENSES	\$ -	\$ -	\$ -	0.00%

Article 11 - All Other Expenses

Detail by Expense Category

	FY 24 Budget	Proposed FY 25 Budget	\$ Increase (\$ Decrease)	
Other				
Contingency	\$ 25,000	\$ 25,000	\$ -	
Total Other	\$ 25,000	\$ 25,000	\$ -	
TOTAL EXPENSES	\$ 25,000	\$ 25,000	\$ -	0.00%

2024-2025 DISTRICT BUDGET SUMMARY

MSAD #60 2024-2025 DISTRICT BUDGET EXPENSE SUMMARY			
Category	2023-2024	2024-2025	Increase (Decrease)
Regular Instruction	18,839,252	19,205,528	366,276
Special Education	7,621,183	9,116,711	1,495,528
Career & Technical Education	39,189	80,945	41,756
Other Instruction Including Summer School & Extracurricular	1,167,633	1,213,829	46,196
Student & Staff Support	4,250,938	4,950,228	699,290
System Administration	1,346,722	1,474,877	128,155
School Administration	2,626,640	2,623,551	(3,089)
Transportation & Buses	3,619,004	3,807,933	188,929
Facilities Maintenance	5,702,322	6,503,195	800,873
Debt Service and Other Commitments	-	-	-
All Other Expenditures	25,000	25,000	-
Total:	45,237,883	49,001,797	3,763,914
Increase \$3,763,914 (8.32%)			

	Enacted 2023-2024	Increase (Decrease)	Proposed 2024-2025	Increase (Decrease)
School Budget Expenditures	45,237,883	-0.40%	49,001,797	8.32%
Revenue Sources				
State subsidy (General Purpose Aid)	21,112,232		21,344,708	
High Cost Out-of-District Placements	-		320,000	
Fund Balance Amount-one time projects, equipment, Efficiency Maine rebate	558,544		693,110	
Fund Balance - additional usage	432,456		1,600,000	
Sports Activity Fees	50,000		30,000	
MaineCare revenue	-		100,000	
Miscellaneous Revenue	62,825		67,825	
MHA student tuition	198,690		286,594	
Bank Interest	90,000		120,000	
National Board Certification Salary Supplement-State of ME	9,000		9,000	
Anticipated Revenue from all sources:	22,513,747		24,571,237	
Local Taxes Required for proposed budget	22,724,136		24,430,560	
Less: Local Taxes previous fiscal year	21,334,157		22,724,136	
Projected Increase (Decrease) in Local Taxes	1,389,979	6.52%	1,706,424	7.51%

Breakdown of taxpayer categories					
	Enacted FY24	% Increase (Decrease)	Proposed FY25	Overall \$ Increase (Decrease)	Overall % Increase (Decrease)
School Budget	22,724,136		24,430,560	1,706,424	
School Nutrition Budget	-		-	-	
Adult Education Budget	90,265		90,265	-	
	22,814,401	4.91%	24,520,825	1,706,424	7.48%

FY 25 LOCAL DISTRIBUTIVE CALCULATION

FY 25 DISTRICT FORMULA FOR LOCAL SHARE

	State Valuation	%	Pupils	%	Average %	% Change
Berwick	849,366,667	34.44%	1,258.75	43.68%	39.06%	0.01%
Lebanon	722,266,667	29.28%	960.25	33.33%	31.30%	0.14%
North Berwick	894,950,000	36.28%	662.50	22.99%	29.64%	-0.15%
	<u>2,466,583,334</u>	<u>100.00%</u>	<u>2,881.50</u>	<u>100.00%</u>	<u>100.00%</u>	

The State of Maine ED 279 report determines pupil counts and state valuation amounts

FY 25 LOCAL FISCAL YEAR COSTS FOR 2024-2025

	Average %	Local Revenue	FY 24	FY 25	Increase
Berwick	39.06%	24,430,560	8,873,776	9,542,577	668,801
Lebanon	31.30%	24,430,560	7,080,840	7,646,765	565,925
North Berwick	29.64%	24,430,560	6,769,520	7,241,218	471,698
			<u>22,724,136</u>	<u>24,430,560</u>	<u>1,706,424</u>

FY 25 ADULT EDUCATION LOCAL FISCAL YEAR COSTS FOR 2024-2025

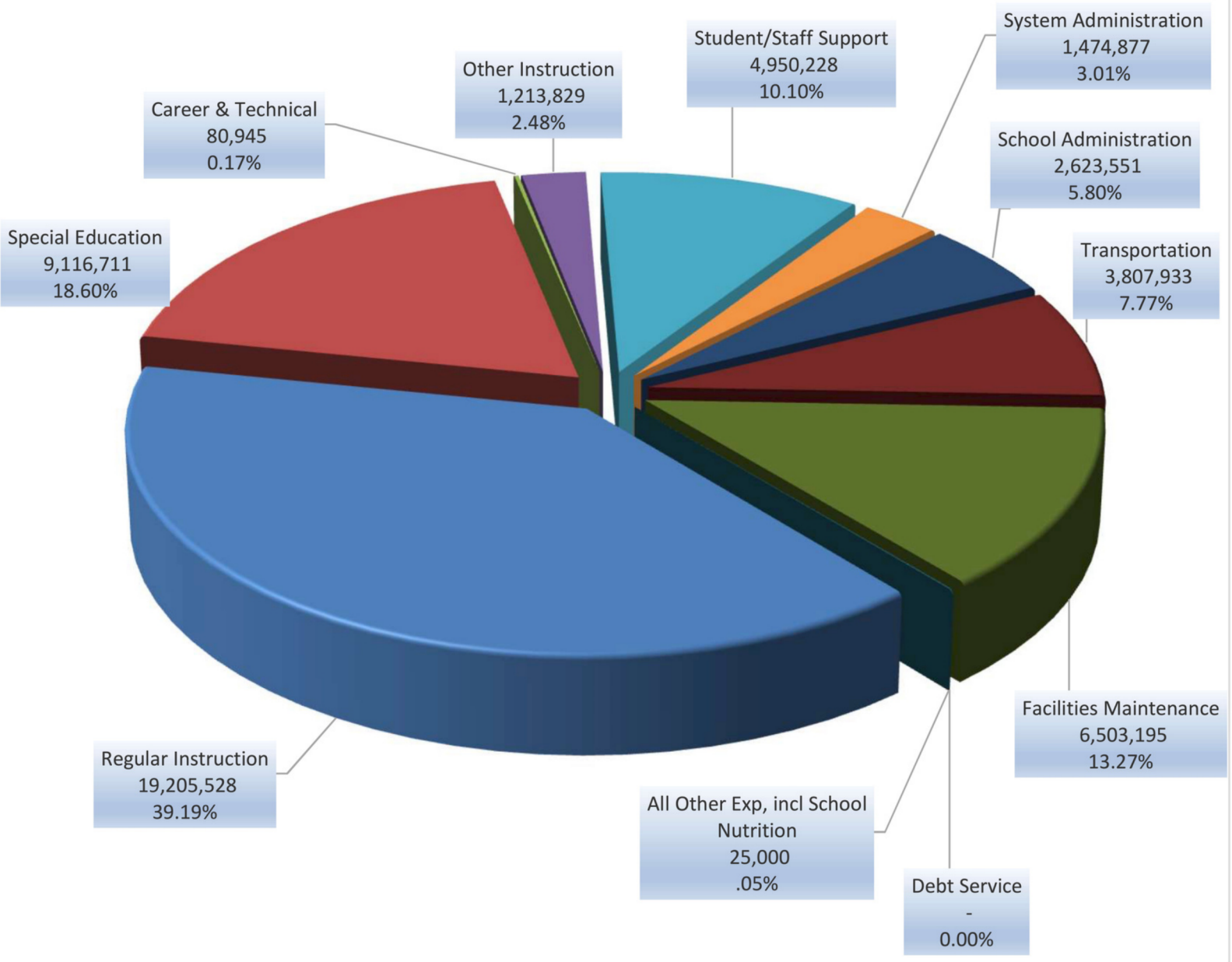
	Average %	Local Revenue	FY 24	FY 25	Increase
Berwick	39.06%	90,265	35,248	35,257	9
Lebanon	31.30%	90,265	28,127	28,253	126
North Berwick	29.64%	90,265	26,890	26,755	(135)
			<u>90,265</u>	<u>90,265</u>	<u>(0)</u>

FY 25 SCHOOL NUTRITION LOCAL FISCAL YEAR COSTS FOR 2024-2025

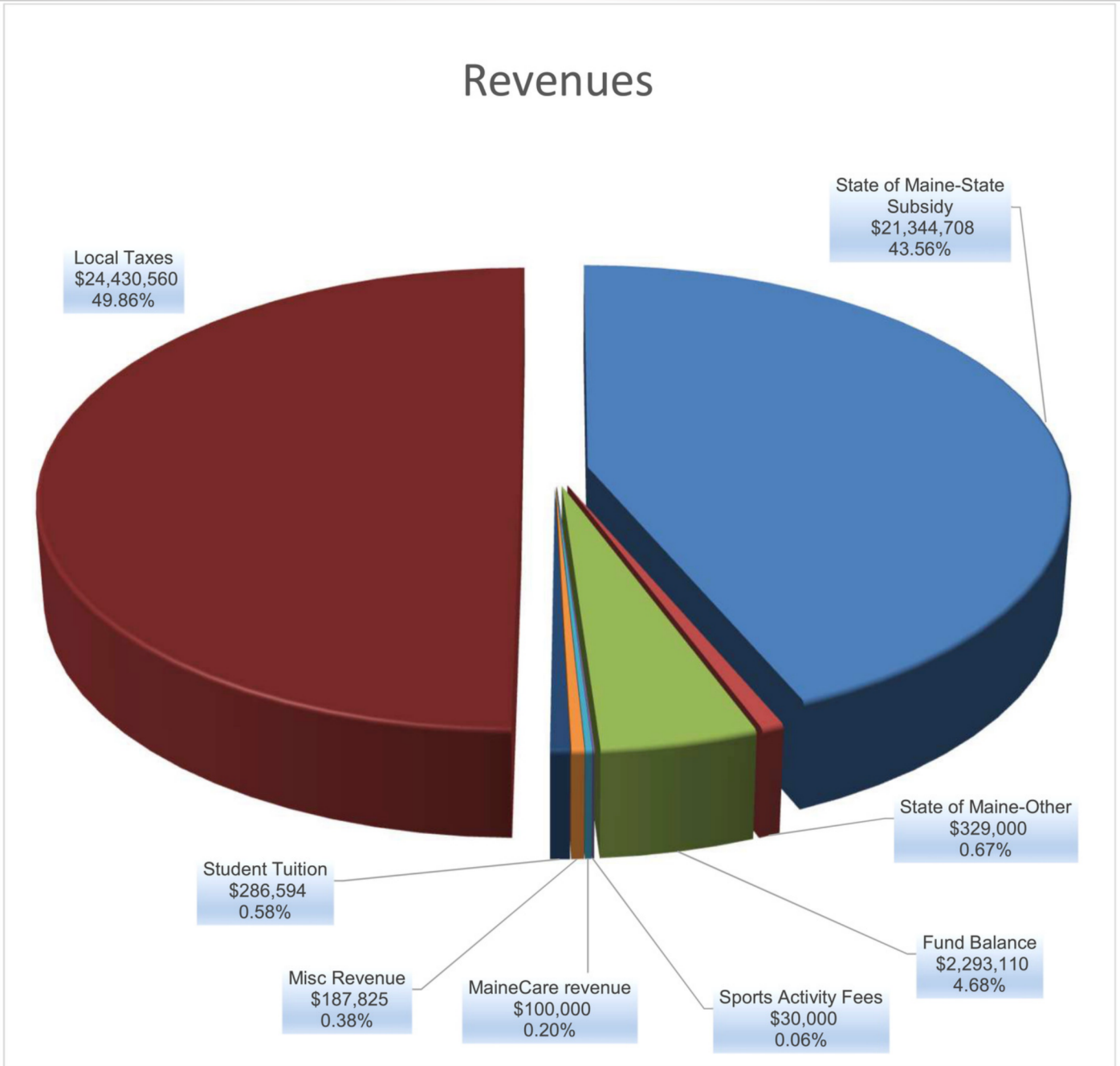
	Average %	Local Revenue	FY 24	FY 25	Increase
Berwick	39.06%	-	-	-	-
Lebanon	31.30%	-	-	-	-
North Berwick	29.64%	-	-	-	-
			<u>-</u>	<u>-</u>	<u>-</u>

EXPENSES BY CATEGORY

Expenses by Category



REVENUE BY CATEGORY



SAMPLE BALLOT

***This is a sample ballot for the June Vote regarding the School Revolving Renovation Fund (SRRF). Maine School Administrative District will hold a Public Hearing on May 16, 2024 regarding this Project. ***

SAMPLE BALLOT

STATE OF MAINE
MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 60
DISTRICT REFERENDUM
OFFICIAL BALLOT FOR THE TOWN OF _____
JUNE 11, 2024

SAMPLE BALLOT

Chair of the School Board

INSTRUCTIONS TO VOTERS:

Vote “yes” or “no” by making a cross (X) or check mark (✓) in the square of your choice at the left of the question.

Yes

No

Question 1:

Do you favor authorizing the School Board of Maine School Administrative District No. 60 (the “District”) to issue bonds and other evidences of indebtedness in the name of the District in an amount not to exceed **\$6,485,183**, including a grant/loan through the State of Maine’s zero interest rate/loan forgiveness School Revolving Renovation Fund (“SRRF”) Program to fund Priority 1 Health, Safety, and Compliance repairs related to indoor air quality renovations and improvements at Noble High School, Eric L. Knowlton School, Hanson School, and North Berwick Elementary School (the “Project”)?

- A. Zero Interest/Loan Forgiveness Program: The Maine Department of Education has awarded the District a total approved loan of **\$6,128,833** for the Project through the State’s zero interest rate/loan forgiveness SRRF Program.
- B. Loan Principal Forgiveness: Under this SRRF program, the Maine Municipal Bond Bank will give the District loan forgiveness of 57.21% of the loan principal (up to an estimated **\$3,506,305**).
- C. Interest Free Loan: Under this loan program, the District will be obligated to repay only 42.79% (up to an estimated **\$2,622,528**) of the District’s total approved loan amount. Repayment is to occur over ten (10) years. The loan interest rate will be zero percent (0.00 %).
- D. Supplemental Bond: Up to **\$356,350** of Project costs will be financed through bonds issued at local expense and at market interest rates.